

Creating Development  
Opportunities for  
everyone



# Strategic Plan 2021-2023

Content:



**F.D.C**

The **Future** Development Commission



## 1. About Future Development Commission - F.D.C:

Future Development Commission is a non-profit civil organization, works in the North governance of Gaza Strip. FDC was established in 2003 and works to develop the economic, social, educational and health fields through participating in human resources development, achieve social justice and equality and equal opportunities using democratic, effective and multiple tools.

FDC vision is to have the lead in community support and empowerment and achieve sustainable development based on good governance. FDC seeks to achieve its vision and mission through having an effective role in child protection by providing full and good education for the whole community in Gaza Strip, including ensuring children access to safe and friendly play spaces which ensures the health and psychological wellbeing and combating all types of violence, discrimination and bullying. Also, FDC works to ensure the availability of psychological support for the mother and child, and develop the educational facilities including kindergartens through developing the health facilities, playgrounds and laboratories.

In addition, FDC aims to combat poverty among women and youth through enhancing sustainable livelihoods and providing decent job opportunities to ensure their sustain and active participation in the social and economic life. FDC focuses on youth inventors, entrepreneurs, and women who lost their chance to be engaged in the economic life to empower them to have a decent life.

Furthermore, FDC seeks to provide high quality environment and sustainable management of solid waste, water and sewage for all, through engaging the civil society associations and local community in solid waste, water and sewage management and providing suitable environment, in addition to leading the community role to save the environment and launch community initiatives in order to enhance the environmental status in the community.

## 2. Future Development Commission - F.D.C Values:



### Equality & Justice:

Everyone has the right to benefit from development with ensuring the equality based on equal access to rights and opportunities, which is a guaranteed right to every Palestinian Citizen, Male or Female, regardless of the political, religious, ethnic, familial or geographic affiliation.



### Gender Mainstreaming:

FDC believes in the importance of enhancing the fair participation of women and emphasizes on the international agreements adopted by the United Nations General Assembly.



### Human rights:

FDC believes in the community responsibility, respecting, supporting the human rights and dignity principles, and including them in all its activities.



### Solidarity:

FDC believes in the solidarity in achieving development, as it will not be achieved without fair distribution of burdens and costs according to the principles of equity and basic social justice.



### Networking:

FDC believes in the local, national, regional, and international networking and coordinating in order to invest in all resources and use the diverse experiences regarding development.



### Tolerance:

People should respect the diversity, it an important entrance to consolidate the culture of dialogue and internal and peace building among all citizens.



### Good Governance:

FDC believes in the importance of committing to the rules and principles of good governance in the club, to protect the internal environment against corruption, and enhance the Integrity, Accountability and Transparency principles.



### Environment:

FDC believes in the importance of conserving the environment and natural resources.

### 3. Strategic Analysis:

#### 3.1 External situation analysis and the strategic challenges:

During the past few years, Gaza Strip witnessed and still witnessing a sharp deterioration in the general situation whether socially, economic, politically or humanitarially. This deterioration emerged as a result of the Israeli occupation and the imposed blockade on Gaza Strip, as well as the internal division which plays a role in the regression of all aspects.

The political situation in Palestine is the hardest in the middle area. The internal division and the Israeli occupation form many obstacles on the life of Palestinians especially in Gaza Strip. The Israeli occupation continues to enforce severe and discriminatory restrictions on Palestinians' human rights; restrict the movement of people and goods into and out of Gaza Strip, and continues to maintain its more than decade-long closure on Gaza, exacerbated by Egyptian restrictions on its own border with Gaza, limiting access to water and electricity. The political situation especially in Gaza Strip effects the development process in terms of developing education and youth and building their capacities to be able to be change agents, protecting children from the sever psychological and physical effects from the Israeli violence on Gaza Strip, and developing and empowering women to build a better community for all Palestinians.

As for the economy in Gaza Strip heads to a "free fall". Gaza's economy contracted by 6 percent in the first quarter of 2018, unemployment is now over 50%, and over 70% among Gaza's youth, which is caused by the Israeli occupation decade-long blockade on Gaza and the budget cuts by the rival Palestinian Authority and a reduction in international aid to the Palestinians, particularly from the United States, according to a report by the World Bank.

Palestinians facing restrictions on the freedom of movement, high unemployment, war-related trauma and rising poverty, and this tense and unstable situation affects children and young people in particular, who account for more than half the Palestinian population. 23% of Palestinians are youth and 69% of them in Gaza Strip are unemployed<sup>1</sup>, a high percent of these youth has many skills and abilities to offer the community, and however, they do not have the right chance to employ these skills in the right places.

A high percentage of skilled youth started searching for new ways to enter the labor market and overcome unemployment, so they used the international freelancing platforms and the technical industry as the new field of work. Therefore, many associations started to provide hubs and incubators for those who work in this field, however, they do not provide them any technical support and do not develop their skills and abilities to help them develop their work. Also, ICT skills are positively related to social well-being and economic productivity, about 82% of youth (18 – 29 years) in Palestine have basic skills such as copying files or folders or using copying and pasting tools, and sending emails with attached files. 72% of youth (18-29 years) have standard skills such as installing or configuring software or using computational formulas on spreadsheets. And 18% of youth (18-29 years) have advanced skills such as writing a computer program using a specialized programming language.<sup>2</sup>

Moreover, 29 per cent of women in Palestine experience a form of violence in her lifetime<sup>3</sup>. Gaza has high levels of GBV in all its forms, Domestic Violence, Violence against Women, Intimate Partner Violence, Physical Violence, Psychological Violence, Sexual Violence, and Economic Violence. This percentage has increased highly during the COVID-19 pandemic which caused a massive high rate of domestic violence as a result of the quarantine.

---

<sup>1</sup> Palestinian Central Bureau of Statistics (PCBS) 2018

<sup>2</sup> Palestinian Central Bureau of Statistics (PCBS) 2018

<sup>3</sup> National Violence Survey by the Palestinian Central Bureau of Statistics (PCBS) launched in November 2019.

#### 4. Our Strategic Priorities for the period 2021-2023:

##### 4.1 Strategic statement:

###### FDC Vision:

To have the lead in community support and empowerment and achieve sustainable development based on good governance.

###### FDC Mission:

Future Development Commission is a Palestinian civil association works to achieve full and sustainable development in North Gaza Strip according to the national priorities and sustainable development goals SDGs. FDC seeks to achieve its mission through strengthen the volunteer work and mobilize the local community abilities as change agents based on human rights, combat discrimination and good governance.

###### FDC Programs:

1. Child Protection Program - CPP
2. Socio-Economic and Community Participation Program (SEP) Program
3. Environment and Sustainable Management Program (ESM) Program
4. FDC Capacity Building Program (CBP) Program

###### FDC Strategic Goals:

###### Strategic Objectives 1:

To ensure inclusive and quality education for all students in Gaza strip.

###### Strategic Objectives 2:

To ensure youth (Male and Female) full and effective participation and equal opportunities in socio-economic life and productive employment and decent work.

###### Strategic Objectives 3:

To ensure high quality environment and sustainable management of solid waste, water and sanitation for all.

###### Strategic Objectives 4:

To Develop and build the capacity of FDC in the field of Governance and RBM.

##### 4.2 Cross-Cutting with SDGs and NPA:

###### Related National Priorities

###### National Priority 6: Economic independence

National policy 6.2: Creating Job Opportunities.

National policy 6.3: Escaping poverty.

###### National Priority 8: Quality Education for all

National policy 8.1: Improving early childhood and pre-school education.

National policy 8.2: Improving student enrolment and retention.

National policy 8.3: Improving primary and secondary education

#### 5. F.D.C. Programs logical framework for the period 2021-2023:

##### 5.1 Program (1) Name: Child Protection program (CP)

**5.1.1 Program fields:** Education, Friendly play places, Socio - health services, Build and upgrade facilities, High quality facilities, After-School programs, Kindergartens at marginalize areas, Community participation.

**5.1.2 Program Strategic Impact/Objective:** To ensure inclusive and quality child protection services for all students in Gaza strip

##### 5.1.3 Impact Indicators:

- Proportion of students in north Gaza achieving at least a minimum proficiency level in (i) reading and (ii) mathematics.
- Proportion of increase in the availability of quality education standards in the targeted schools.
- Proportion of increase in the availability of high-quality Socio - health services in the north Gaza schools.
- Proportion of increase in the availability of well-equipped Friendly play places in the north Gaza schools.

##### 5.1.4 Impact Source of verification:

- Ministry of Education records.
- Base-line study and post-line study.

##### 5.1.5 Planned Outcomes:

- (150) from New Teachers (75M-75F) are well-trained and qualified to the new educational and pedagogical methods.
- Safe, non-violent, free from bullying and Gender sensitive educational environments at (6 Schools) (3Female-3Male) in North Gaza Strip.
- Access to secure, suitable child friendly play places on their schools, which enable them to develop healthy behaviors.
- Psy-Socio - health services to students in all education levels are provided.
- Build and upgrade education facilities to ensure access to technology for pedagogical purposes.
- Students and their parents are fully aware and engaged in ensuring of high-quality educational environments.
- After-School programs for boys/girls who didn't achieve at least a minimum proficiency level in reading and mathematics are increased.
- Kindergartens at marginalize areas in the Gaza Strip are well-equipped (gardens, toys and computers and internet).

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<b>Outcome 1.1:</b> (150) from New Teachers (75M-75F) are well-trained and qualified to the new educational and pedagogical methods.	<ul style="list-style-type: none"> <li>Number of new Teachers who using new educational and pedagogical methods.</li> </ul>	<ul style="list-style-type: none"> <li>Schools reports.</li> <li>External evaluators reports.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Output 1.1.1:</b> Capacity building activities for new teachers are implemented.	<ul style="list-style-type: none"> <li>Number of capacity building activities implemented.</li> </ul>	<ul style="list-style-type: none"> <li>FDC reports.</li> </ul>	
<b>Activity 1.1.1.1:</b> Conduct training course (180 hours) for (150) from new teachers and supervisors (75M-75F) on new educational skills and pedagogical methods.	<ul style="list-style-type: none"> <li>Number of trainees.</li> </ul>	<ul style="list-style-type: none"> <li>Trainer reports.</li> <li>Attendance sheets.</li> <li>Copy of guide toolkit.</li> </ul>	
<b>Activity 1.1.1.2:</b> Produce and print (1000 Copies) from guide toolkit about (New pedagogical techniques).	<ul style="list-style-type: none"> <li>Number of produced training hours</li> <li>Number of produced guide toolkit.</li> </ul>	<ul style="list-style-type: none"> <li>Moot photos, News.</li> <li>Copy of educational materials.</li> </ul>	
<b>Activity 1.1.1.3:</b> Conduct (3) Moot, Summer camps (72Hours) (24 Hours/Each camp) (8Hour/Day) for (150 from Young teachers) (50 Teachers/each summer).	<ul style="list-style-type: none"> <li>Number of Moot Summer camps held.</li> <li>Number of produced educational materials.</li> </ul>		
<b>Activity 1.1.1.4:</b> Produce and published (4) educational materials about new pedagogical methods.			
<b>Outcome 1.2:</b> Safe, non-violent, free from bullying and Gender sensitive educational environments at (6 Schools) (3Female-3Male) in North Gaza Strip.	<ul style="list-style-type: none"> <li>Proportion decrease in violence and bullying among students in the targeted schools.</li> </ul>	<ul style="list-style-type: none"> <li>Pre and post base-line study.</li> <li>Copy of adopted policy and/or measures.</li> </ul>	
<b>Output 1.2.1:</b> Support target schools to diagnose its work environment linked to Safe, non-violent, free from bullying and Gender sensitive provided.	<ul style="list-style-type: none"> <li>Number of adopted policy and measures linked to Safe, non-violent, free from bullying and Gender sensitive.</li> </ul>		
<b>Activity 1.2.1.1:</b> Conduct training course (66 Hours) for target schools' staff (30 Participants) (15F-15M) about (Children rights, Safety criteria in the educational materials, Combating Violence and bullying among students, Gender sensitivity ... etc.).	<ul style="list-style-type: none"> <li>Number of trainees.</li> <li>Number of implemented training hours</li> <li>Number of produced diagnose study.</li> <li>Number of conducted workshops.</li> </ul>	<ul style="list-style-type: none"> <li>Trainer reports.</li> <li>Attendance sheets.</li> <li>Copy of diagnose study.</li> <li>Workshop report.</li> <li>Coach reports.</li> </ul>	
<b>Activity 1.2.1.2:</b> Produce and print (100 Copies) from diagnose study about "Safe and non-violent, free from bullying and Gender sensitive within north Gaza Schools).	<ul style="list-style-type: none"> <li>Number of on-sight coaching visits.</li> </ul>		
<b>Activity 1.2.1.3:</b> Conduct workshops about the study findings.			
<b>Activity 1.2.1.4:</b> Provide technical on-sight coaching visits to implementation the studies' recommendations in cooperation with ministry of education.			

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<b>Output 1.2.2:</b> Students clubs are formed well-trained and qualified to implement advocacy and initiatives to detect, prevent and mitigate violence, bullying cases.	<ul style="list-style-type: none"> <li>Number of Students clubs are formed and trained.</li> </ul>	<ul style="list-style-type: none"> <li>Attendance sheets.</li> </ul>	
<b>Activity 1.2.2.1:</b> Formation of (6) students clubs in the selected schools.	<ul style="list-style-type: none"> <li>Number of students clubs formed.</li> </ul>	<ul style="list-style-type: none"> <li>List of clubs members.</li> <li>Attendance sheets.</li> <li>Trainer's reports.</li> </ul>	
<b>Activity 1.2.2.2:</b> Conduct training course (216 Hours) (36H/Club) on (advocacy and initiatives to detect, prevent and mitigate violence, bullying cases.	<ul style="list-style-type: none"> <li>Number of trainees.</li> <li>Number of implemented training hours</li> <li>Number of advocacy campaigns implemented by students.</li> </ul>	<ul style="list-style-type: none"> <li>Advocacy applications/reports.</li> </ul>	
<b>Output 1.2.3:</b> Awareness-raising program on detect, prevent and mitigate violence, bullying and Gender sensitive fortteachers and students is implemented.	<ul style="list-style-type: none"> <li>Number of targeted students and teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Attendance sheets.</li> </ul>	
<b>Activity 1.2.3.1:</b> Conduct (18) awareness days (3Days/Schools) to raise (1800) from students and teachers (900 F- 900M) awareness about on detect, prevent and mitigate violence, bullying and Gender sensitive.	<ul style="list-style-type: none"> <li>Number of participants in the awareness days</li> <li>Number of participants in the awareness sessions.</li> <li>Number of awareness notebook produced and published.</li> </ul>	<ul style="list-style-type: none"> <li>Awareness day's attendance sheet.</li> <li>Awareness sessions attendance sheet.</li> <li>Copy of awareness notebooks.</li> <li>Printing vouchers.</li> </ul>	
<b>Activity 1.2.3.2:</b> Conduct (60) awareness sessions (10 sessions/School) to raise (1800) students and teachers awareness about on detect, prevent and mitigate violence, bullying and Gender sensitive.			
<b>Activity 1.2.3.3:</b> Produce and published (3000) from awareness notebook about detect, prevent and mitigate violence, bullying and Gender sensitive.			
<b>Outcome 1.3:</b> Access to secure, suitable child friendly play places on their schools, which enable them to develop healthy behaviors.	<ul style="list-style-type: none"> <li>Number of play places in G.S are equipped and secured.</li> <li>Number of child friendly places established in</li> <li>Number of secure, well equipped play places.</li> </ul>	<ul style="list-style-type: none"> <li>Photos.</li> <li>Contracts.</li> <li>Annual Report.</li> <li>FDC annual reports.</li> </ul>	
<b>Output 1.3.1:</b> (6) play places are secure, well equipped and child friendly in the schools at vulnerable areas of the north area of Gaza Strip.			
<b>Activity 1.3.1.1:</b> Select (6) schools (3F- 3M) FROM NORTH Gaza.	<ul style="list-style-type: none"> <li>Number of Selected schools.</li> </ul>	<ul style="list-style-type: none"> <li>MOUs copy.</li> </ul>	
<b>Activity 1.3.1.2:</b> Conducted comprehensive study about mapping schools in North area in the Gaza Strip to address the schools vulnerabilities on (Play grounds, Canteen, Library, Green spaces ...etc.) in terms of 5 key vulnerability aspects: Secure, Safety, equipment's, tools, and Guides manuals	<ul style="list-style-type: none"> <li>Number of comprehensive study produced.</li> <li>Number of (Friendly Places Development plan – FPDP) produced.</li> <li>Number of implemented Projects.</li> </ul>	<ul style="list-style-type: none"> <li>Copy of study.</li> <li>Copy of plans.</li> <li>Contacts</li> <li>Deliverable reports.</li> </ul>	
<b>Activity 1.3.1.3:</b> Conduct (12) workshops to publishing the study findings and provide teachers and schools staff with technical support to prepare (Friendly Places Development plan – FPDP).			
<b>Activity 1.3.1.4:</b> Provide financial support (Outsourcing/Projects) for targeted schools related to the FPDP.			

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<b>Output 1.3.2:</b> Play places in schools are secure and well equipped for children to implement extra-curricular activities such as handcrafts and drawing.	<ul style="list-style-type: none"> <li>Number of equipped places.</li> </ul>	<ul style="list-style-type: none"> <li>FDC annual reports.</li> </ul>	
<b>Activity 1.3.2.1:</b> Establishing (6) Learning and Life-skills Resource Center (LSRC) that make learning and life-skills development active, engaging and fun.	<ul style="list-style-type: none"> <li>Number of (LSRC) established.</li> <li>Number of participants in sessions.</li> <li>Number of implemented initiative's.</li> </ul>	<ul style="list-style-type: none"> <li>Membership application.</li> <li>Attendance sheet.</li> <li>Reports.</li> <li>Photos.</li> <li>News.</li> </ul>	
<b>Activity 1.3.2.2:</b> Conduct (30) sessions for the children's (300 participants) to instills positive values, and develops healthy behavior.			
<b>Activity 1.3.2.3:</b> Providing technical and financial support for schools initiatives (30 initiative) related to the creative play which enables self-expression and creates a space for dialogue through art, drama, role-playing and performance.			
<b>Outcome 1.4:</b> Socio - health services to students in all education levels are provided.	<ul style="list-style-type: none"> <li>Proportion increase in the availability of Socio - health services in the targeted schools.</li> </ul>	<ul style="list-style-type: none"> <li>Pre and post base-line study.</li> </ul>	
<b>Output 1.4.1:</b> Psychosocial counseling and advice are provided to students.	<ul style="list-style-type: none"> <li>Number of psychosocial counseling and advice provided.</li> </ul>	<ul style="list-style-type: none"> <li>FDC Annual reports.</li> </ul>	
<b>Activity 1.4.1.1:</b> Launch Toll-Free to provide legal and psychosocial legal guidance and counselling to students victims and those who report violence, exploitation, abuse, or discrimination cases.	<ul style="list-style-type: none"> <li>Number of received call.</li> <li>Number of participants in outreach session.</li> <li>Number of implemented initiatives</li> </ul>	<ul style="list-style-type: none"> <li>Toll-Free officer reports.</li> <li>Outreach Attendance sheets.</li> <li>Initiatives proposals/Reports.</li> </ul>	
<b>Activity 1.4.1.2:</b> Conduct (45) Outreach visits to raise the students/teachers awareness about psychosocial services.			
<b>Activity 1.4.1.3:</b> Conducting (30 initiative) related to the creative play which enables self-expression and creates a space for dialogue through art, drama, role-playing and performance.			
<b>Output 1.4.3:</b> Competent Students are fully aware about personal cleanliness and nutrition requirements in their schools. These groups are capable of implementing advocacy and lobbying campaigns.			
<b>Activity 1.4.3.1:</b> Establishing (6) Hygiene/Nutrition Promotion Team (HPT) in the targeted schools (15 Students/Team).	<ul style="list-style-type: none"> <li>Number of advocacy and lobbying campaigns implemented by students.</li> </ul>	<ul style="list-style-type: none"> <li>Advocacy/lobbying campaigns records.</li> </ul>	
<b>Activity 1.4.3.2:</b> Conduct training course (144 Hours) about personal cleanliness and nutrition requirements in their schools, (24 Hours/Team).	<ul style="list-style-type: none"> <li>Number of Hygiene/Nutrition Promotion Team (HPT) established.</li> <li>Number of training hours conducted.</li> <li>Number of student's project implemented.</li> </ul>	<ul style="list-style-type: none"> <li>Membership application.</li> <li>Training attendance sheets.</li> <li>Projects proposals/Reports.</li> </ul>	
<b>Activity 1.4.3.3:</b> Implement (12) student projects (Advocacy and Initiatives) with schools on topics related personal cleanliness and nutrition requirements in their schools.			
<b>Output 1.4.4:</b> Awareness activities about (Hygiene/Nutrition) awareness among student's sponsorship children and their parents are implemented.	<ul style="list-style-type: none"> <li>Number of awareness activities about (Hygiene/Nutrition) implemented.</li> </ul>	<ul style="list-style-type: none"> <li>Awareness activities campaigns records.</li> </ul>	
<b>Activity 1.4.4.1:</b> Developing and printing (1000 copies) from (Hygiene/Nutrition) guide manual.	<ul style="list-style-type: none"> <li>Number of guide manual Produced.</li> </ul>	<ul style="list-style-type: none"> <li>Copy from guide manual.</li> </ul>	
<b>Activity 1.4.4.2:</b> Conducting awareness on-site visits (60 Visit) by (HPT) to raise the child awareness about Hygiene.	<ul style="list-style-type: none"> <li>Number on-site visits implemented.</li> <li>Number awareness sessions implemented by HPT.</li> <li>Number of schools provided with health facilities.</li> </ul>	<ul style="list-style-type: none"> <li>Conch Field reports.</li> <li>Awareness sessions reports.</li> <li>MOUs with copy with schools/Vouchers.</li> </ul>	
<b>Activity 1.4.4.3:</b> Conducting awareness sessions by (HPT) to raise the parent's awareness about Hygiene/ Nutrition.			
<b>Activity 1.4.4.4:</b> Build and upgrade health facilities (Toilets and Canteens) in the targeted schools with cleanliness requirements.			

11

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<b>Outcome 1.5:</b> Build and upgrade education facilities to ensure access to technology for pedagogical purposes.	<ul style="list-style-type: none"> <li>Proportion increase in the availability of Computers and internet labs in the target schools.</li> <li>Number of new ideas suggested by students/teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Ministry of education records.</li> <li>FDC program annual reports.</li> </ul>	
<b>Output 1.5.1:</b> (10) Schools at marginalize areas in the north Gaza Strip are well-equipped (Computers and internet labs).	<ul style="list-style-type: none"> <li>Number of Computers and internet labs established.</li> </ul>	<ul style="list-style-type: none"> <li>Contracts/ Vouchers.</li> </ul>	
<b>Activity 1.5.1.1:</b> Select the targeted schools in the north Gaza city (10 Schools).			
<b>Activity 1.5.1.2:</b> Conduct need assessment study by external expert in order to develop base-line and identifying the school's requirements which related to establish (10) Computer Center (CC).	<ul style="list-style-type: none"> <li>Number of need assessment study.</li> </ul>	<ul style="list-style-type: none"> <li>MOUs copy.</li> <li>Copy from study.</li> </ul>	
<b>Activity 1.5.1.3:</b> Establish and furnishing (10) Computer Center (CC) in the targeted schools (1 CC/ school). Each Computer Center will be provided by (10 desk computers, L-CD Projector, Internet logistic, (10) chairs, (10) desks, Internet routers).	<ul style="list-style-type: none"> <li>Number of Computer Center (CC) Established and furnished.</li> </ul>	<ul style="list-style-type: none"> <li>Photos.</li> <li>News.</li> <li>Vouchers.</li> </ul>	
<b>Output 1.5.2:</b> Free training course about (Computer Skills, Using Internet, MS. Office ...) are implemented for students.	<ul style="list-style-type: none"> <li>Number of students who received free training course.</li> </ul>	<ul style="list-style-type: none"> <li>Training course attendance sheets.</li> </ul>	
<b>Activity 1.5.2.1:</b> Conduct computer literacy program among students in the targeted schools.			
<b>Activity 1.5.2.2:</b> Produce (8) educational materials about Computer Skills, Using Internet as a data source.	<ul style="list-style-type: none"> <li>Number of computer literacy program activities.</li> <li>Number of educational materials produced.</li> </ul>	<ul style="list-style-type: none"> <li>Monthly reports.</li> <li>Copy form educational materials.</li> <li>News/Photos.</li> </ul>	
<b>Activity 1.5.2.3:</b> Conduct (3) annual competition among students to encourage new ideas to use computer and internet as data and learning source.	<ul style="list-style-type: none"> <li>Number of annual competition implemented.</li> </ul>		
<b>Output 1.5.3:</b> Capacity building program for teachers about (Using technology) in educational activities are implemented.	<ul style="list-style-type: none"> <li>Number of class activities related to using technology in learning and education implemented by target teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher's reports.</li> </ul>	
<b>Activity 1.5.3.1:</b> Produce and print (500 Copies) from Guide manual about (Using Technology in the learning and education activities).	<ul style="list-style-type: none"> <li>Number of Guide manual produced.</li> </ul>	<ul style="list-style-type: none"> <li>Copy of the Guide manual.</li> <li>Training course attendance sheets.</li> </ul>	
<b>Activity 1.5.3.2:</b> Conduct training course (240 Hours) about Using technology in the learning and education activities, targeting (10 Groups) (20 Teachers/Each groups) with total (200 Teachers) (100 F-100M).	<ul style="list-style-type: none"> <li>Number of teachers who participated in the training course.</li> </ul>		
<b>Activity 1.5.3.3:</b> Provide technical support for the targeted teachers in implement class activities related to using technology in learning and education).			
<b>Outcome 1.6:</b> Students and their parents are fully aware and engaged in ensuring high-quality educational environments.	<ul style="list-style-type: none"> <li>Number of PTA members who engage in Social audit and Advocacy/initiatives campaigns.</li> </ul>	<ul style="list-style-type: none"> <li>FDC Records</li> </ul>	
<b>Output 1.6.1:</b> Statistical monitoring reports and diagnostic studies on quality educational standards are prepared and published.	<ul style="list-style-type: none"> <li>Number of Statistical monitoring reports/studies produced.</li> </ul>	<ul style="list-style-type: none"> <li>Copy from Statistical monitoring reports/studies.</li> </ul>	
<b>Activity 1.6.1.1:</b> Produce annual diagnostic study about the reality of equality educational standards in the north Gaza schools.	<ul style="list-style-type: none"> <li>Number of annual diagnostic study produced.</li> </ul>	<ul style="list-style-type: none"> <li>Copy from annual diagnostic study.</li> </ul>	
<b>Activity 1.6.1.2:</b> Conduct (3) orientation sessions (15 Hours) (5 Hours/session) to published the diagnostic study results/recommendation and raise (30) from principal about quality education indicators matrix.	<ul style="list-style-type: none"> <li>Number of principal who participated in the orientation sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Orientation sessions attendance sheets.</li> </ul>	
<b>Activity 1.6.1.3:</b> Provide technical support to the principal to prepare yearly reports about (Educational quality indicators in their school).	<ul style="list-style-type: none"> <li>Number of yearly reports prepared by principal.</li> </ul>	<ul style="list-style-type: none"> <li>Copy from yearly reports.</li> </ul>	

12

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<p><b>Output 1.6.2:</b> Social audit and Advocacy/initiatives campaigns and implemented by Students and their parents to target decision-making bodies related to ensuring of high quality educational environments</p> <p><b>Activity 1.6.2.1:</b> Conduct training course (72 Hours) for (90 Participants) from PTA at north Gaza about (Advocacy campaigns based on quality education standards), (3) Groups, (30 Participants/Each Group) (24 Hours/Each Group).</p> <p><b>Activity 1.6.2.2:</b> Provide targeted PTA with technical and financial support to implement Advocacy campaigns and initiatives related to ensuring of high-quality educational environments.</p> <p><b>Activity 1.6.2.3:</b> Conduct (3) workshops with attendance of (150) (75 F- 75M) from related D.M and PTA representatives and students in order to discuss critical issues related to quality with education.</p> <p><b>Activity 1.6.2.4:</b> Provide targeted PTA with technical and financial to conduct (9) social accountability campaigns includes; Citizen cards, Hearing sessions, fact-sheets, roundtables...etc.</p> <p><b>Outcome 1.7:</b> Local after-School programs for boys and girls who didn't achieve at least a minimum proficiency level in reading and mathematics are increased.</p> <p><b>Output 1.7.1:</b> After-School programs for boys and girls who didn't achieve at least a minimum proficiency level in reading and mathematics are implemented in coordination with schools and families.</p> <p><b>Activity 1.7.1.1:</b> Establish (10) After-School class (Reading, Mathematics, English, and Social Media) in the targeted schools.</p> <p><b>Activity 1.7.1.2:</b> Supportive teachers (18 teachers for 3 topics: Math, Arabic and Eng.) working for 6 months</p> <p><b>Activity 1.7.1.3:</b> Conduct (3) Summer camp for 1 MTH/Camp.</p> <p><b>Output 1.7.3:</b> Supporting (Technically and Financially) local community activities/projects related to after-school programs.</p> <p><b>Activity 1.7.3.1:</b> Provide financial support (Outsourcing/Projects) for targeted local communities activities related to ensuring quality education for girls and boys living in poor areas (1000 boys and girls) (500 M – 500 F), where (200/each community).</p> <p><b>Activity 1.7.3.3:</b> Organize final ceremony/event in order to honor targeted communities and publishing the achieved results.</p> <p><b>Output 1.7.4:</b> "Educational program in Emergency" for boys and girls who cannot reach to school are implemented.</p>	<ul style="list-style-type: none"> <li>• Social audit and Advocacy/initiatives campaigns implemented.</li> <li>• Number of PTA who received training course.</li> <li>• Number of Advocacy campaigns and initiatives related to ensuring of high quality educational environments implemented.</li> <li>• Number of social accountability campaigns.</li> <li>• Proportion increase in Local after-School programs implemented.</li> <li>• Number of boys and girls received after-School programs.</li> <li>• Number of After-School programs implemented.</li> <li>• Number of established classes.</li> <li>• Number of teachers.</li> <li>• Number of summer camp.</li> <li>• Number of activities/projects related to after-school programs supported.</li> <li>• Number of boys and girls who participated in the local communities' activities.</li> <li>• Number of final ceremony/events organized.</li> <li>• Number of Educational programs in Emergency implemented.</li> </ul>	<ul style="list-style-type: none"> <li>• FDC Records.</li> <li>• Training course attendance sheets.</li> <li>• Trainer's reports.</li> <li>• Advocacy campaigns and initiatives proposals/reports.</li> <li>• Social accountability campaigns proposals/reports.</li> <li>• Pre and Post Base-line study.</li> <li>• List of participated students.</li> <li>• Attendance sheets.</li> <li>• Photos.</li> <li>• Contracts.</li> <li>• Teacher's contracts.</li> <li>• Teacher's reports.</li> <li>• Summer camp Reports.</li> <li>• Contracts.</li> <li>• Attendance sheets.</li> <li>• Ceremony attendance sheet.</li> <li>• FDC Records.</li> </ul>	

13

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<p><b>Output 1.7.4.1:</b> Establish (4) public classes in the UNRWA camps where boys and girls who cannot reach to school.</p> <p><b>Activity 1.7.4.2:</b> Supportive teachers (6 teachers for 3 topics Math, Arabic and Eng.) working for 3 months</p> <p><b>Activity 1.7.4.3:</b> Animators (8) working for 3 MTH</p> <p><b>Activity 1.7.4.4:</b> Psychosocial specialist (4) working for 3 months</p> <p><b>Outcome 1.8:</b> Kindergartens at marginalize areas in the Gaza Strip are well-equipped (gardens, toys and computers and internet).</p> <p><b>Outputs 1.8.1:</b> Gardens, toys and computers and internet in (10) Kindergartens at marginalize areas in the Gaza Strip are constructed &amp; habilitated.</p> <p><b>Activity 1.8.1.1:</b> Select the targeted Kindergartens in the north Gaza city.</p> <p><b>Activity 1.8.1.2:</b> Conduct need assessment study by external expert in order to develop base-line and identifying the kindergartens requirements which related to establish (10) Computer Center (CC), and habilitate Gardens, toys in the targeted kindergartens.</p> <p><b>Activity 1.8.1.3:</b> Establish and furnishing (10) Computer Center (CC) in the targeted kindergartens (1 CC/ kindergarten), Each Computer Center will be provided by (10) desk computers, L-CD Projector, Internet logistic, (10) chairs, (10) desks).</p> <p><b>Activity 1.8.1.4:</b> habilitate Gardens, toys in the targeted kindergartens.</p> <p><b>Outputs 1.8.2:</b> (75) From Teachers and supervisors in Kindergartens received training on computer skills and active learning through innovative teaching approaches provided.</p> <p><b>Activity 1.8.2.1:</b> Conduct (Capacity building) training (180 hours) for (75) from Teachers and supervisors (75 Female) in targeted Kindergartens on computer skills and active learning based on computer initiatives.</p>	<ul style="list-style-type: none"> <li>• Number of public classes in the UNRWA camps established.</li> <li>• Number of students in the public classes</li> <li>• Number of Animators Psychosocial specialist worked.</li> <li>• Increase percentage in the Kindergartens who have access to internet by computer labs and quality gardens.</li> <li>• Increase percentage in computer skills among kindergarten teachers in the targeted areas.</li> <li>• Number of Kindergartens provided with facilities.</li> <li>• Number of selected kindergartens.</li> <li>• Number of need assessment study prepared.</li> <li>• Number of Computer Center (CC) of established and furnished.</li> <li>• Number of habilitate Gardens, toys in the targeted kindergartens.</li> <li>• Number of Teachers and supervisors who received training course.</li> <li>• Number of training course conducted.</li> </ul>	<ul style="list-style-type: none"> <li>• Photos.</li> <li>• Attendance sheets.</li> <li>• Contracts.</li> <li>• Ministry of education records.</li> <li>• Pre and post-test reports.</li> <li>• Contracts.</li> <li>• List of kindergartens.</li> <li>• Copy from need assessment study.</li> <li>• Photos.</li> <li>• News.</li> <li>• Vouchers.</li> <li>• Training attendance sheets.</li> <li>• Trainer's reports.</li> </ul>	

14

## 5.2 Program (2) Name: Socio-Economic and Community Participation Program (SEPC)

**5.2.1 Program fields:** Young makers and innovators support, build workspace, Support ideas into actual prototypes, Job opportunities, Livelihood Initiatives, Entrepreneur's business, Labor market, Employment opportunities, Vocational training, 21 Century skills, raising awareness, Advocacy campaigns, Community initiatives.

**5.2.2 Program Strategic Impact/Objective:** To ensure youth (Male and Female) full and effective participation and equal opportunities in socio-economic life and productive employment and decent work

### 5.2.3 Impact Indicators:

- Proportion increase of skilled/non-skilled youth who involve in the labor market through (suitable jobs and/or self-employment).
- Proportion increase of labor market opportunities for skilled youth in north Gaza.

### 5.2.4 Impact Source of verification:

- Ministry of economic records.
- Base-line study and post-line study.

### 5.2.5 Planned Outcomes:

- young makers and innovators provided with a workspace that enables them to explore and uncover their manufacturing potential and transform their ideas into actual prototypes, evaluating their product and identifying its market prospective - thus empowering them to embark on their business journeys through the incubation programs delivered.
- Supporting job opportunities and livelihood Initiatives for the Entrepreneur's youth to establish and/or expand their business.
- By (2022) (500) of skilled/non-skilled youth are involved in the labor market through employment opportunities as well as practical employability skills and knowledge by providing subsidized internships
- By 2022, (200) from vocational entrepreneur's youth are well-qualified on market skills and/or have relevant skills, including life skills, Management skills, Computer skills)
- Youth are fully aware and engaged in advocacy and voluntary social initiatives to improve the services offered and life situations

15

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<p><b>Outcome 2.1:</b> young makers and innovators provided with a workspace that enables them to explore and uncover their manufacturing potential and transform their ideas into actual prototypes, evaluating their product and identifying its market prospective - thus empowering them to embark on their business journeys through the incubation programs delivered.</p> <p><b>Output 2.1.1:</b> Services to for makers and innovators to access to the environment, the skills, the materials and the advanced technology are provided.</p> <p><b>Activity 2.1.1.1:</b> Establishing and furnishing (Caza Fab Lab - GFL).</p> <p><b>Activity 2.1.1.2:</b> Selecting (150) (75F-75M) from young makers and innovators.</p> <p><b>Activity 2.1.1.3:</b> Conduct training courses about 21st century skills necessary for work and life.</p> <p><b>Activity 2.1.1.4:</b> Providing (150) (75F-75M) from young makers and innovators with technical support to explore and uncover their manufacturing potential and transform their ideas into actual prototypes.</p> <p><b>Activity 2.1.1.5:</b> Conduct (6) Free-platform to facilitating the young makers and innovators products to private-public sectors.</p> <p><b>Outcome 2.2:</b> Supporting job opportunities and livelihood Initiatives for the Entrepreneur's youth to establish and/or expand their business.</p>	<ul style="list-style-type: none"> <li>• Proportion increase in availability of services for young makers and innovators.</li> <li>• Number of young makers and innovators who gained 21<sup>st</sup> century skills necessary for work and life.</li> <li>• Number of young makers and innovators who received fab lab Services.</li> <li>• Number of Gaza Fab Lab - GFL established.</li> <li>• Number of young makers and innovators selected.</li> <li>• Number of young makers and innovators who received training course.</li> <li>• Number of young makers and innovators who received technical support.</li> <li>• Number of private-public sectors representatives who participated in Free-platform sessions.</li> <li>• Proportion increase in targeted Entrepreneur's youth income.</li> <li>• Number of Job opportunities and Initiatives created for Entrepreneur's youth</li> <li>• Number of income Initiatives supported</li> </ul>	<ul style="list-style-type: none"> <li>• FDC annual reports.</li> <li>• GFL reports.</li> <li>• FDC annual reports.</li> <li>• FDC records.</li> <li>• Attendance sheets.</li> <li>• GFL reports.</li> <li>• Free-platform attendance sheets.</li> <li>• Annual reports.</li> <li>• External evaluator report</li> <li>• External evaluator's reports.</li> <li>• Trainer's reports.</li> <li>• Contracts.</li> <li>• Applications/Business study.</li> <li>• Coach reports.</li> <li>• FDC Annual reports.</li> <li>• External evaluator report.</li> <li>• FDC annual report.</li> <li>• Jobs Contracts</li> </ul>	
<p><b>Outputs 2.2.1:</b> Entrepreneur's initiatives are supported for Entrepreneur's youth.</p> <p><b>Activity 2.2.1.1:</b> Conducting 80 Training Hours on Business Management for 4 Groups of Beneficiaries.</p> <p><b>Activity 2.2.1.2:</b> Supporting and providing technically and financially for (10) small scale projects and (5) Co - operative enterprises targeted (30) Entrepreneur's youth (15M-15F).</p> <p><b>Activity 2.2.1.3:</b> One-to-one coaching for 6 MTH for the (15) small scale projects and (10) small Co - operative.</p> <p><b>Outcome 2.3:</b> By (2022) (500) of skilled/non-skilled youth are involved in the labor market through employment opportunities as well as practical employability skills and knowledge by providing subsidized internships.</p> <p><b>Output 2.3.1:</b> Job opportunities are created and supported for non-skilled youth.</p> <p><b>Activity 2.3.1.1:</b> Provide job opportunities and work programs for (300) non-skilled youth (150M-150F).</p>	<ul style="list-style-type: none"> <li>• Number of skilled/non-skilled youth who involved in the labor market.</li> <li>• Number of skilled/non-skilled youth who got a job in the labor market.</li> <li>• Number of jobs opportunities provided.</li> <li>• Number of non-skilled youth who received work program.</li> </ul>	<ul style="list-style-type: none"> <li>• FDC Annual reports.</li> <li>• External evaluator report</li> <li>• External evaluator's reports.</li> <li>• Trainer's reports.</li> <li>• Contracts.</li> <li>• Applications/Business study.</li> <li>• Coach reports.</li> <li>• FDC Annual reports.</li> <li>• External evaluator report.</li> <li>• FDC annual report.</li> <li>• Jobs Contracts</li> </ul>	

16



Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<p>Output 2.3.2: Employment and internships opportunities Subsidized and provided for (150) from skilled/Graduates youth in Gaza and north districts</p> <p><b>Activity 2.3.2.1:</b> Prepare need assessment study about market-driven needs and skills in Gaza Strip.</p> <p><b>Activity 2.3.2.2:</b> Conduct base-line study in order to addressing the employability skills and knowledge gaps among graduates/skilled women in G.S.</p> <p><b>Activity 2.3.2.3:</b> Selecting (150) from skilled/Graduates young women from (Middle, Gaza and north districts).</p> <p><b>Activity 2.3.2.4:</b> Conduct training course (400 Hours) for skilled/graduates young women about (Career preparation, Reporting, Presentation skills, Communication skills, leadership skills, reporting skills, C.V and interview skills, life-skills, Computer skills).</p> <p><b>Activity 2.3.2.5:</b> Selecting of employers (hosting organizations and companies).</p> <p><b>Activity 2.3.2.6:</b> Providing (150) employment and internships opportunities for (150) skilled/Graduated young women and Placement of interns in hosting organizations and companies.</p> <p><b>Activity 2.3.2.7:</b> Conduct on-sight monitoring and coaching visits.</p>	<ul style="list-style-type: none"> <li>• Number of Employment and internships opportunities created.</li> <li>• Number of need assessment study produced.</li> <li>• Number of base-line stud produced.</li> <li>• Number of training courses conducted.</li> <li>• Number of guide manuals printed and published.</li> <li>• Number of skilled/Graduates youth who received employment and internships.</li> <li>• Number of on-sight monitoring and coaching visit.</li> <li>• Number of Number of hosting organizations and companies.</li> </ul>	<ul style="list-style-type: none"> <li>• FDC annual report.</li> <li>• Copies.</li> <li>• Trainer's reports.</li> <li>• Attendance sheet.</li> <li>• Photos.</li> <li>• Employment and internships contracts.</li> <li>• Field reports.</li> <li>• MOUs with hosting organizations and companies</li> </ul>	
<p><b>Outcome 2.4:</b> By 2022, (200) from vocational entrepreneur's youth are well-qualified on market skills and/or have relevant skills, including life skills, Management skills, Computer skills)</p> <p><b>Output 2.4.1:</b> Life and market skills courses and sessions provided for (200) from vocational youth (100M-100F).</p> <p><b>Activity 2.4.1.1:</b> Establishing and furnishing (Life and Market Club – LMC).</p> <p><b>Activity 2.4.1.2:</b> Selecting (200) from vocational youth (100M-100F).</p> <p><b>Activity 2.4.1.3:</b> Conduct (12) training course on (Life and market skills includes; C.V and interviews skills, computer skills, presentation skills, management skills, Problem analysis, communication skills, Leadership and teambuilding skills etc).</p> <p><b>Activity 2.4.1.4:</b> Conduct (3) (Job Summer School – JSS) to enhance job skills for (150) youth through moot methods (50P/Each school).</p> <p><b>Activity 2.4.1.5:</b> Establish (Palestinian Jobs Incubators Forum – PIJF) from representatives from private sectors and related ministries.</p> <p><b>Activity 2.4.1.6:</b> Conduct (6) Semi-Annual meeting between targeted youth and PIJF members to enhance networking and matching between them and encourage self-marketing among youth.</p>	<ul style="list-style-type: none"> <li>• Proportion increase in the vocational entrepreneur's youth sills related to self-market and life skills.</li> <li>• Number of vocational youth who received Life and market skills courses and sessions.</li> <li>• Number of (Life and Market Club – LMC) established.</li> <li>• Number of selected vocational youth.</li> <li>• Number of training course conducted.</li> <li>• Number of participants in the Job Summer School – JSS.</li> <li>• Number of PIJF members.</li> <li>• Number of Semi-Annual meeting implemented.</li> </ul>	<ul style="list-style-type: none"> <li>• External evaluation report.</li> <li>• Base-line study report.</li> <li>• Courses and sessions attendance sheets.</li> <li>• FDC reports</li> <li>• List of selected vocational youth.</li> <li>• Trainer's reports.</li> <li>• JSS attendance sheets.</li> <li>• PIJF members.</li> <li>• Semi-Annual meeting attendance sheets.</li> </ul>	

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<p><b>Outcome 2.5:</b> Youth are fully aware and engaged in advocacy and voluntary social initiatives to improve the services offered and life situations.</p> <p><b>Output (2.5.1):</b> Capacity building program to raise the awareness of (20) Competent youth groups in (Citizenships, Community participation, voluntary initiatives, Social Accountability) implemented.</p> <p><b>Activity 2.5.1.1:</b> Sign MOUs with universities in G.S (Palestine, Al-Aqsa, and Gaza).</p> <p><b>Activity 2.5.1.2:</b> Select (150) from university students (75 M – 75 F) (30P/Each group).</p> <p><b>Activity 2.5.1.3:</b> Conduct (5) informational and Ice-Break meetings.</p> <p><b>Activity 2.5.1.4:</b> Conduct training courses (300 Training Hours) (50H/Each group) about: Citizenships, Community participation, voluntary initiatives, Social Accountability, GBV, Communication and negotiation skills, problem analysis, Human rights ...etc).</p> <p><b>Activity 2.5.1.5:</b> Conduct (15) Orientation sessions for targeted students to provide them with technical support to addressing their issues and design the advocacy campaigns and voluntary initiatives.</p> <p><b>Output (2.5.2):</b> advocacy and voluntary social initiatives to improve the services supported (Technically and Financially) implemented by youth groups.</p> <p><b>Activity 2.5.2.1:</b> Provide financial and technical support for targeted youth to implement (20) advocacy campaigns and voluntary initiatives includes; Hearing sessions, field actions, workshops, wall-painting, community works, produce songs, theater ...etc).</p> <p><b>Activity 2.5.2.2:</b> Conduct youth annual Ceremony to publishing the youth initiatives results.</p>	<ul style="list-style-type: none"> <li>• Number of youth who engage in advocacy and voluntary social initiatives to improve the services offered and life situations</li> <li>• Number of Competent youth groups who received capacity building programs.</li> <li>• Number of university sign the MOUs.</li> <li>• Number of selected students.</li> <li>• Number of participants in the informational and Ice-Break meetings.</li> <li>• Number of students who received the training course.</li> <li>• Number of designed advocacy campaigns and voluntary initiatives by students.</li> <li>• Number of advocacy and voluntary social initiatives implemented.</li> <li>• Number of advocacy campaigns and voluntary initiatives supported by FDC.</li> <li>• Number of annual ceremony conducted.</li> </ul>	<ul style="list-style-type: none"> <li>• FDC annual reports.</li> <li>• Capacity building programs report.</li> <li>• Copy from MOUs document.</li> <li>• List of selected students.</li> <li>• Informational and Ice-Break meetings attendance sheets.</li> <li>• Training course attendance sheets.</li> <li>• Advocacy campaigns and voluntary initiatives applications.</li> <li>• FDC reports.</li> <li>• Advocacy campaigns and initiatives applications/reports.</li> <li>• Annual ceremony attendance sheets.</li> </ul>	

### 5.3 Program (3) Name: **Environment and Sustainable Management Program (ESM)**

**5.3.1 Program fields:** Community Solid Waste Management Plans, Community Solid Waste Management Committees, Local Environment interventions, Recycling initiatives, Community Awareness, Advocacy campaign, Local Capacities, School environment Management plans, Upgrade the Joint Service, Provide Equipment's and facilities.

**5.3.2 Program Strategic Impact/Objective:** **To Ensure high quality environment and sustainable management of solid waste, water and sanitation for all.**

#### 5.3.3 Impact Indicators:

- Proportion increase in north Gaza citizens who reach access to affordable and quality drinking water, Solid waste management.
- Proportion increase in the joint Service Council and LGUs facilities.

#### 5.3.4 Impact Source of verification:

- Joint Service Council and LGUs records.
- Ministry of environment records.

#### 5.3.5 Planned Outcomes:

- Civil society and local communities are fully aware and engaged in environment challenges with focused in solid waste management and recycling.
- Local communities are fully aware and engaged in improving water and sanitation services offered by LGUs.
- The awareness and capacities of local communities to prepare for and respond to environment challenges is improved.
- Build the capacities and upgrade the Joint Service Council and LGUs facilities

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<p><b>Outcome 3.1:</b> Civil society and local communities are fully aware and engaged in environment challenges with focused in solid waste management and recycling.</p>	<ul style="list-style-type: none"> <li>• Number of members in Community Solid Waste Management Committees (CSWCs).</li> <li>• Number of CSWMP produced by CSWCs members.</li> <li>• Number of CBOs who adopted their strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• FDC annual reports.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Output 3.3.1:</b> Community Solid Waste Management Plans (CSWMP) are developed and tested by Community Solid Waste Management Committees (CSWCs).</p>	<ul style="list-style-type: none"> <li>• Number of youth who engage in advocacy and voluntary social initiatives to improve the services offered and life situations</li> </ul>	<ul style="list-style-type: none"> <li>• FDC annual reports</li> </ul>	
<p><b>Activity 3.3.1.1:</b> Formation (4) Community Solid Waste Management Committees (CSWCs) in north Gaza from representatives from (Neighborhoods committees, CBOs, Community leaders, Youth leaders, Municipalities ... etc).</p> <p><b>Activity 3.3.1.2:</b> Conduct training course (100 Hours) for (CSWCs) members (25 Hours/ Committee), the training topics includes: Solid waste management, communication skills, planning skills, Recycling initiatives).</p> <p><b>Activity 3.3.1.3:</b> Prepare and produce base-line study about solid waste management in north Gaza Strip.</p> <p><b>Activity 3.3.1.4:</b> Organize (15) community planning sessions to produce CSWMP by (CSWCs) members.</p> <p><b>Activity 3.3.1.5:</b> Conduct conference to publishing the community Solid waste management Plans with attendance of (200 Participants) (100 F- 100 M) FROM (D.M, NGOs, Municipalities, CSWCs members ... etc).</p>	<ul style="list-style-type: none"> <li>• Number of CSWCs formed.</li> <li>• Number of (CSWCs) members who received training course.</li> <li>• Number of training course conducted.</li> <li>• Number of base-line study produced.</li> <li>• Number of CSWMP produced.</li> <li>• Number of participants in conference.</li> </ul>	<ul style="list-style-type: none"> <li>• List of (CSWCs) members.</li> <li>• Training course attendance sheets.</li> <li>• Trainer's reports.</li> <li>• Copy from base-line study document.</li> <li>• Copy from CSWMP document.</li> <li>• Conference attendance sheets.</li> </ul>	
<p><b>Output 3.2.2:</b> Capacity building programs for local CBOs to develop strategies that their include environment interventions based on CSWMP</p> <p><b>Activity 3.2.2.1:</b> Sign MOUs with targeted CBOs.</p> <p><b>Activity 3.2.2.2:</b> Conduct training course (30 Hours) for (10) CBOs staff (25 Participants) (10 F-15M) on (SDGs Goals, Environment rights, environment projects and interventions, CSWMP).</p> <p><b>Activity 3.2.2.3:</b> Provide targeted (10) CBOs with technical and financial support to adopt and develop their strategies to include environment interventions based on CSWMP</p> <p><b>Activity 3.2.2.4:</b> Provide financial support (Outsourcing/Projects) for targeted CBOs activities in their strategies related to CSWMP.</p>	<ul style="list-style-type: none"> <li>• Number of Capacity building activities implemented for targeted CBOs.</li> <li>• Number of CBOs who signed MOUs.</li> <li>• Number of CBOs staff who participated in the training course.</li> <li>• Number of training hours.</li> <li>• Number of CBOs who received technical and financial support.</li> <li>• Number of CBOs Projects who received technical and financial support from FDC.</li> </ul>	<ul style="list-style-type: none"> <li>• FDC annual reports.</li> <li>• MOUs document.</li> <li>• Training course attendance sheets.</li> <li>• Trainer's reports.</li> <li>• Contracts.</li> <li>• CBOs reports (Narrative and finance).</li> </ul>	

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<b>Output 3.3.2:</b> School environment Management plans are developed and tested at participating schools.	<ul style="list-style-type: none"> <li>• Number of SEMP produced.</li> <li>• Number of student projects implemented.</li> </ul>	<ul style="list-style-type: none"> <li>• SEMP documents.</li> <li>• Student projects proposals/reports.</li> </ul>	
<p><b>Activity 3.3.2.1:</b> Conduct training course for (30 teachers) (15F-15M) from targeted schools in north Gaza about (School Environment Management Plans – SEMP).</p> <p><b>Activity 3.3.2.2:</b> Produce and print (300 Copies) from guide manual about (Environmental Students plans and projects).</p> <p><b>Activity 3.3.2.3:</b> Provide targeted schools and teachers with technical and financial support to establish (Environment team) and produce (School Environment Management Plans – SEMP).</p> <p><b>Activity 3.3.2.4:</b> Implement student projects with schools on topics related to School Environment Management Plans – SEMP).</p> <p><b>Activity 3.3.2.5:</b> Provide technical and financial support for student advocacy campaigns based on their plans</p>	<ul style="list-style-type: none"> <li>• Number of teachers who received training course.</li> <li>• Number of training hours.</li> <li>• Number of guide manual produced and printed.</li> <li>• Number of Environment team established.</li> </ul>	<ul style="list-style-type: none"> <li>• Training course attendance sheets.</li> <li>• Trainers reports/contracts.</li> <li>• Copy from guide manual document.</li> <li>• List of environment team members.</li> </ul>	
<b>Outcome 3.4:</b> Build the capacities and upgrade the Joint Service Council and LGUs facilities	<ul style="list-style-type: none"> <li>• Proportion increase in the joint Service Council and LGUs facilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Questioner.</li> </ul>	
<b>Output 3.4.1:</b> Capacity building program for Joint Service Council and LGUs are implemented.	<ul style="list-style-type: none"> <li>• Number of Joint Service Council and LGUs staff who participated in the capacity building program.</li> </ul>	<ul style="list-style-type: none"> <li>• FDC reports.</li> </ul>	
<b>Activity 3.4.1.1:</b> Conduct training course for Joint Service Council and LGUs staff.	<ul style="list-style-type: none"> <li>• Number of participants who received training course.</li> <li>• Number of training hours.</li> </ul>	<ul style="list-style-type: none"> <li>• Training course attendance sheets.</li> <li>• Trainer's reports.</li> </ul>	
<b>Output 3.4.2:</b> Provide new equipment's and facilities for Joint Service Council.	<ul style="list-style-type: none"> <li>• Number equipment's and facilities provided for Joint Service Council.</li> </ul>	<ul style="list-style-type: none"> <li>• Received documents.</li> <li>• Photos.</li> </ul>	
<p><b>Activity 3.4.2.1:</b> Provide Joint Service Council with street dumpsters and trash bags.</p> <p><b>Activity 3.4.2.2:</b> Provide Joint Service Council with new dumpsters to eliminate the random dumps in north Gaza.</p> <p><b>Activity 3.4.2.3:</b> Provide Joint Service Council and LGUs with (5000) Copies from brochure to raise the community awareness.</p> <p><b>Activity 3.4.2.4:</b> Build and upgrade Joint Service Council complaints system</p>	<ul style="list-style-type: none"> <li>• Number of street dumpsters and trash bags.</li> <li>• Number of brochures printed.</li> <li>• Number of citizens who reported about their complaints.</li> </ul>	<ul style="list-style-type: none"> <li>• Received documents.</li> <li>• Brochures documents.</li> <li>• Joint Service Council complaints system reports.</li> </ul>	

### 5.4 Program (3) Name: **FDC Capacity Building Program (CBP)**

**5.4.1 Program fields:** Community Solid Waste Management Plans, Community Solid Waste Management Committees, Local Environment interventions, Recycling initiatives, Community Awareness, Advocacy campaign, Local Capacities, School environment Management plans, Upgrade the Joint Service, Provide Equipment's and facilities.

**5.4.2 Program Strategic Impact/Objective:** **To Develop and build the capacity of FDC in the field of Governance and RBM.**

#### 5.4.3 Impact Indicators:

- M&E approval manuals and plan.
- Strategic evaluation findings.
- Good Governance manuals developed and approved.
- % of satisfaction among target groups.

#### 5.4.4 Impact Source of verification:

- External evaluation report.
- Annual survey / Annual questionnaire.
- FDC board minutes.

#### 5.4.5 Planned Outcomes:

- FDC is committed to organizational, financial, and administrative policies in line with best practice.
- FDC Club staff well-qualified and trained about the technical and administrative skills.
- Effective and efficient Results-based management system is in operation.

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<p><b>Outcome #4.1:</b> FDC is committed to organizational, financial, and administrative policies in line with best practice.</p>	<ul style="list-style-type: none"> <li>• Commitment to organizational, financial, and administrative policies in line with best practice.</li> </ul>	<ul style="list-style-type: none"> <li>• M&amp;E Reports, institutional evaluation reports.</li> </ul>	
<p><b>Outputs #4.1.1:</b> FDC Management and Financial policies, guidebooks and structure are developed and adopted</p>	<ul style="list-style-type: none"> <li>• No. of developed and adopted manuals and policies.</li> <li>• Developed Strategic plan for the period (2020-2023).</li> </ul>	<ul style="list-style-type: none"> <li>• Board meetings minutes.</li> <li>• Strategic plan document.</li> </ul>	
<p><b>Activity 4.1.1.1:</b> Three-year strategic plan, (2019- 2022) Annual action plan developed.</p> <p><b>Activity 4.1.1.2:</b> Annual Budget developed.</p> <p><b>Activity 4.1.1.3:</b> Annual fundraising strategy.</p> <p><b>Activity 4.1.1.4:</b> Organizational Policy, financial, Procurement and accounting policy developed.</p> <p><b>Activity 4.1.1.5:</b> Organizational and HR Manual including performance monitoring and evaluation tools developed.</p>	<ul style="list-style-type: none"> <li>• No. of strategic plan sessions.</li> <li>• No. of Admin and Financial policies and manuals prepared.</li> <li>• % of the improvement in the staff knowledge about related national issues and SDGs.</li> <li>• % of the improvement in the staff abilities (Skills) to working within R.B.M.</li> <li>• % of reports applying to quality requirements.</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly reports.</li> <li>• Progress reports.</li> <li>• Pre &amp; post knowledge survey.</li> <li>• Annual staff evaluation reports.</li> <li>• M&amp;E annual report.</li> </ul>	
<p><b>Outcome #4.2:</b> FDC staff well-qualified and trained about the technical and administrative skills.</p>	<ul style="list-style-type: none"> <li>• # of training courses conducted.</li> <li>• % of Online Assignments achieved by the staff.</li> <li>• # of think-tank sessions held.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer's reports.</li> <li>• Attendance sheets.</li> </ul>	
<p><b>Outputs #4.2.1:</b> A capacity-building program to develop human, knowledge, and skills implemented.</p>	<ul style="list-style-type: none"> <li>• No. of capacity building activities.</li> <li>• No. of participants on the Think-Tank sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Progress reports.</li> <li>• Attendance sheets.</li> </ul>	
<p><b>Activity 4.2.1.1:</b> Needs assessment for staff development.</p> <p><b>Activity 4.2.1.2:</b> Produce and print the “project management, M&amp;E, RBM” guide manual.</p> <p><b>Activity 4.2.1.3:</b> Conduct training courses about “life-Skills, RBM, Project management and designed, Proposal writing, Reporting Skills, filing system).</p> <p><b>Activity 4.2.1.4:</b> Analytical (Think-Tank) Sessions about related national issues and SDGs held.</p>			

Strategic frame	INDICATORS	MEANS OF VERIFICATION	Base-Line
<p><b>Outcome #4.3:</b> Effective and efficient Results-based management system is in operation.</p>	<ul style="list-style-type: none"> <li>Increase in the percentage of achieved results compared to the planned results.</li> <li>Increase in the number of projects based on the Results-based management system.</li> </ul>	<ul style="list-style-type: none"> <li>Institutional Annual report.</li> <li>Project fact sheet</li> </ul>	
<p><b>Outputs #4.3.1:</b> Well-Management (Proposals, Media, M&amp;E, Follow-up, reporting).</p>	<ul style="list-style-type: none"> <li>Increase percentage in the followers on social media and visitors to the website.</li> <li>Updated M&amp;E matrix.</li> <li>Well-written progress and narrative reports.</li> </ul>	<ul style="list-style-type: none"> <li>Visitors meter.</li> <li>Semi-annual meter.</li> <li>Reports documents.</li> </ul>	
<p><b>Activity 4.3.1:</b> FDC social media pages and website are developed, (Regularly).</p> <p><b>Activity 4.3.2:</b> Quarterly update of the M&amp;E matrix.</p> <p><b>Activity 4.3.3:</b> Update and apply an employee attendance system for working hours.</p> <p><b>Activity 4.3.4:</b> Program evaluation.</p> <p><b>Activity 4.3.5:</b> Well-written proposals (LFW) &amp; follow-up plan are developed and adhere it.</p> <p><b>Activity 4.3.6:</b> Well-written progress and narrative reports prepared on the time.</p> <p><b>Activity 4.3.7:</b> Successful story prepared and published.</p>	<ul style="list-style-type: none"> <li># of social media captions.</li> <li># OF LFW designed and written.</li> <li># of successful story prepared by staff and published on the social media and websites.</li> </ul>	<ul style="list-style-type: none"> <li>Visitors meter.</li> <li>Proposals documents.</li> <li>Website.</li> </ul>	

**6. F. D.C. Operational for the period 2021-2023:**

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD			
			2020	2021	2020			2021			2022			2021	2022	2023				
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4		
<b>Child Protection program (CP)</b>																				
Outcome 1.1: New Teachers (75M-75F) are well-trained and qualified to the new educational and pedagogical methods	<b>Output 1.1.1:</b> Capacity building activities for new teachers are implemented.	<p><b>Activity 1.1.1.1:</b> Conduct training course (180 hours) for (150) from new teachers and supervisors (75M-75F) on new educational skills and pedagogical methods.</p> <p><b>Activity 1.1.1.2:</b> Produce and print (1000 Copies) from guide toolkit about (New pedagogical techniques).</p> <p><b>Activity 1.1.1.3:</b> Conduct (3) Moot Summer camps (72Hours) (24 Hours/Each camp) (8Hour/Day) for (150 from Young teachers) (50 Teachers/each summer).</p> <p><b>Activity 1.1.1.4:</b> Produce and published (4) educational materials about new pedagogical methods.</p>	60	60														4000	4000	4000
Outcome 1.2: Safe, non-violent, free from bullying and Gender sensitive educational environments at (6 Schools) (3Female-3Male) in North Gaza Strip	<b>Output 1.2.1:</b> Support target schools to diagnose its work environment linked to Safe, non-violent, free from bullying and Gender sensitive provided	<p><b>Activity 1.2.1.1:</b> Conduct training course (36 Hours) for target schools' staff (30 Participants) (15F-15M) about (Children rights, Safety criteria in the educational materials, Combating Violence and bullying among students, Gender sensitivity ... etc.).</p> <p><b>Activity 1.2.1.2:</b> Produce and print (100 Copies) from diagnose study about "Safe and non-violent, free from bullying and Gender sensitive within north Gaza Schools).</p> <p><b>Activity 1.2.1.3:</b> Conduct workshops about the study findings.</p> <p><b>Activity 1.2.1.4:</b> Provide technical on-sight coaching visits to implementation the studies' recommendations in cooperation with ministry of education.</p>	1000	0														4000	0	0
			1	1														5000	5000	5000
			1	2														1000	2000	1000
			36	0														2200	0	0
			100	0														1000	0	0
			1	0														500	0	0
			0	1														0	1000	1000

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD		
			2020	2021	2020				2021				2022				2021	2022	2023
					Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4			
<b>Child Protection program (CP)</b>																			
	<b>Output 1.2.2:</b> Students clubs are formed well-trained and qualified to implement advocacy and Initiatives to detect, prevent and mitigate violence, bullying cases.	<b>Activity 1.2.2.1:</b> Formation of (6) students clubs in the selected schools. <b>Activity 1.2.2.2:</b> Conduct training course (216 Hours) (36H/Club) on (advocacy and Initiatives to detect, prevent and mitigate violence, bullying cases. <b>Activity 1.2.2.3:</b> Support students clubs to conduct advocacy campaigns and initiatives about detect, prevent and mitigate violence, bullying cases includes; Hearing sessions, Debates Sessions. etc.	3	3	0												600	600	0
	<b>Output 1.2.3:</b> Awareness-raising program on detect, prevent and mitigate violence, bullying and Gender sensitive for teachers and students is implemented.	<b>Activity 1.2.3.1:</b> Conduct (18) awareness days (3Days/Schools) to raise (1800) from students and teachers (900 F- 900M) awareness about on detect, prevent and mitigate violence, bullying and Gender sensitive. <b>Activity 1.2.3.2:</b> Conduct (60) awareness sessions (10 sessions/School) to raise (1800) students and teachers' awareness about on detect, prevent and mitigate violence, bullying and Gender sensitive. <b>Activity 1.2.3.3:</b> Produce and published (3000) from awareness notebook about detect, prevent and mitigate violence, bullying and Gender sensitive	108	108	0												6500	6500	0
	<b>Output 1.3.1:</b> (6) play places are secure, well equipped and child friendly in the schools at vulnerable areas of the north area of Gaza Strip.	<b>Activity 1.3.1.1:</b> Select (6) schools (3F-3M) FROM NORTH Gaza. <b>Activity 1.3.1.2:</b> Conducted comprehensive study about mapping schools in North area in the Gaza Strip to address the school's vulnerabilities on (Play grounds, Canteen, Library, Green spaces ...etc.) in terms of 5 key vulnerability aspects: Secure, Safety, equipment's, tools, and Guides manuals <b>Activity 1.3.1.3:</b> Conduct (12) workshops to publishing the study findings and provide teachers and schools staff with technical support to prepare ( <b>Friendly Places Development plan – FPDP</b> ). <b>Activity 1.3.1.4:</b> Provide financial support (Outsourcing/Projects) for targeted schools related to the <b>FPDP</b> .	3	3	0												3000	3000	6000
	<b>Outcome 1.3:</b> Access to secure, child friendly play places on their schools, which enable them to develop healthy behaviors.		9	9	0												900	900	0
			20	20	20												2000	2000	2000
			1000	1000	1000												1000	1000	1000
			3	3	0												300	300	0
			1	0	0												2500		
			0	6	6												0	3000	3000
			3	3	6												3000	3000	6000

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD		
			2020	2021	2020				2021				2022				2021	2022	2023
					Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4			
<b>Child Protection program (CP)</b>																			
	<b>Output 1.3.2:</b> Play places in schools are secure and well equipped for children to implement extracurricular activities such as handcrafts and drawing.	<b>Activity 1.3.2.1:</b> Establishing (6) Learning and Life-skills Resource Center (LSRC) that make learning and life-skills development active, engaging and fun. <b>Activity 1.3.2.2:</b> Conduct (30) sessions for the children's (300 participants) to instills positive values, and develops healthy behavior. <b>Activity 1.3.2.3:</b> Providing technical and financial support for schools initiatives (30 initiative) related to the creative play which enables self-expression and creates a space for dialogue through art, drama, role-playing and performance	3	3	0												6000	6000	0
	<b>Output 1.4.1:</b> Psychosocial counseling and advice are provided to students.	<b>Activity 1.4.1.1:</b> Launch Toll-Free to provide legal and psychosocial legal guidance and counselling to student's victims and those who report violence, exploitation, abuse, or discrimination cases. <b>Activity 1.4.1.2:</b> Conduct (45) Outreach visits to raise the students/teacher's awareness about psychosocial services. <b>Activity 1.4.1.3:</b> Conducting (30 initiative) related to the creative play which enables self-expression and creates a space for dialogue through art, drama, role-playing and performance.	10	10	10												1000	1000	1000
	<b>Output 1.4.3:</b> Competent Students are fully aware about personal cleanliness and nutrition requirements in their schools, these groups are capable of implementing advocacy and lobbying campaigns.	<b>Activity 1.4.3.1:</b> Establishing (6) Hygiene/Nutrition Promotion Team (HPT) in the targeted schools (15 Students/Team). <b>Activity 1.4.3.2:</b> Conduct training course (144 Hours) about personal cleanliness and nutrition requirements in their schools, (24 Hours/Team). <b>Activity 1.4.3.3:</b> Implement (12) student projects (Advocacy and Initiatives) with schools on topics related personal cleanliness and nutrition requirements in their schools	6	0	0												1000	0	0
			0	144	0												0	9000	0
			0	6	6												0	6000	6000

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD		
			2020	2021	2020				2021				2022				2021	2022	2023
					Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4			
<b>Child Protection program (CP)</b>																			
Outcome 1.5: Build and upgrade education facilities to ensure access to technology for pedagogical purposes.	Output 1.4.4: Awareness activities about (Hygiene/Nutrition) awareness among student's sponsorship children and their parents are implemented.	Activity 1.4.4.1: Developing and printing (1000 copies) from (Hygiene/Nutrition) guide manual. Activity 1.4.4.2: Conducting awareness on-site visits (60 Visit) by (HPT) to raise the child awareness about Hygiene. Activity 1.4.4.3: Conducting awareness sessions by (HPT) to raise the parent's awareness about Hygiene/ Nutrition. Activity 1.4.4.4: Build and upgrade health facilities (Toilets and Canteens) in the targeted schools with cleanliness requirements	1000	0	0												2000	0	0
			0	30	30														0
Outcome 1.5: Build and upgrade education facilities to ensure access to technology for pedagogical purposes.	Output 1.5.1: (10) Schools at marginalize areas in the north Gaza Strip are well-equipped (Computers and internet labs).	Activity 1.5.1.1: Select the targeted schools in the north Gaza city (10 Schools). Activity 1.5.1.2: Conduct need assessment study by external expert in order to develop base-line and identifying the school's requirements which related to establish (10) Computer Center (CC). Activity 1.5.1.3: Establish and furnishing (10) Computer Center (CC) in the targeted schools (1 CC/ school), Each Computer Center will be provided by (10 desk computers, L-CD Projector, Internet logistic, (10) chairs, (10) desks, Internet routers).	3	3	4												300	300	400
			1	0	0													3000	0
Outcome 1.5: Build and upgrade education facilities to ensure access to technology for pedagogical purposes.	Output 1.5.2: Free training course about (Computer Skills, Using Internet, MS. Office ..ect) are implemented for students.	Activity 1.5.2.1: Conduct computer literacy program among students in the targeted schools. Activity 1.5.2.2: Produce (8) educational materials about Computer Skills, Using Internet as a data source. Activity 1.5.2.3: Conduct (3) annual competition among students to encourage new ideas to use computer and internet as data and learning source	0	5	5												15000	0	15000
			0	5	5													2500	2500
Outcome 1.5: Build and upgrade education facilities to ensure access to technology for pedagogical purposes.	Output 1.5.2: Free training course about (Computer Skills, Using Internet, MS. Office ..ect) are implemented for students.	Activity 1.5.2.1: Conduct computer literacy program among students in the targeted schools. Activity 1.5.2.2: Produce (8) educational materials about Computer Skills, Using Internet as a data source. Activity 1.5.2.3: Conduct (3) annual competition among students to encourage new ideas to use computer and internet as data and learning source	0	4	4												4000	4000	4000
			1	1	1													3000	3000

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD		
			2020	2021	2020				2021				2022				2021	2022	2023
					Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4			
<b>Child Protection program (CP)</b>																			
Outcome 1.6: Students and their parents are fully aware and engaged in ensuring of high-quality educational environments.	Output 1.5.3: Capacity building program for teachers about (Using technology) educational activities are implemented.	Activity 1.5.3.1: Produce and print (500 Copies) from Guide manual about (Using Technology in the learning and education activities). Activity 1.5.3.2: Conduct training course (240 Hours) about Using technology in the learning and education activities, targeting (10 Groups) (20 Teachers/Each groups) with total (200 Teachers) (100 F-100M). Activity 1.5.3.3: Provide technical support for the targeted teachers in implement class activities related to using technology in learning and education).	500	0	0												500	0	0
			80	80	80													5000	5000
Outcome 1.6: Students and their parents are fully aware and engaged in ensuring of high-quality educational environments.	Output 1.6.1: Statistical monitoring reports and studies on quality educational standards are prepared and published.	Activity 1.6.1.1: Produce annual diagnostic study about the reality of equality educational standards in the north Gaza schools. Activity 1.6.1.2: Conduct (3) orientation sessions (15 Hours) (5 Hours/session) to published the diagnostic study results/recommendation and raise (30) from principal about quality education indicators matrix. Activity 1.6.1.3: Provide technical support to the principal to prepare yearly reports about (Educational quality indicators in their school).	1	1	1											2000	2000	2000	
			1	0	0													2000	0
Outcome 1.6: Students and their parents are fully aware and engaged in ensuring of high-quality educational environments.	Output 1.6.2: Social audit and Advocacy/initiative s campaigns and implemented by Students and their parents to target decision-making bodies related to ensuring of high-quality educational environments.	Activity 1.6.2.1: Conduct training course (72 Hours) for (90 Participants) from PTA at north Gaza about (Advocacy campaigns based on quality education standards), (3) Groups, (30 Participants/Each Group) (24 Hours/Each Group). Activity 1.6.2.2: Provide targeted PTA with technical and financial support to implement Advocacy campaigns and initiatives related to ensuring of high-quality educational environments. Activity 1.6.2.3: Conduct (3) workshops with attendance of (150) (75 F- 75M) from related DIM and PTA representatives and students in order to discuss critical issues related to quality with education. Activity 1.6.2.4: Provide targeted PTA with technical and financial to conduct (9) social accountability campaigns includes; Citizen cards, Hearing sessions, fact-sheets, roundtables ...etc	0	72	0											0	4500	0	
			0	5	5													0	2500
Outcome 1.6: Students and their parents are fully aware and engaged in ensuring of high-quality educational environments.	Output 1.6.2: Social audit and Advocacy/initiative s campaigns and implemented by Students and their parents to target decision-making bodies related to ensuring of high-quality educational environments.	Activity 1.6.2.1: Conduct training course (72 Hours) for (90 Participants) from PTA at north Gaza about (Advocacy campaigns based on quality education standards), (3) Groups, (30 Participants/Each Group) (24 Hours/Each Group). Activity 1.6.2.2: Provide targeted PTA with technical and financial support to implement Advocacy campaigns and initiatives related to ensuring of high-quality educational environments. Activity 1.6.2.3: Conduct (3) workshops with attendance of (150) (75 F- 75M) from related DIM and PTA representatives and students in order to discuss critical issues related to quality with education. Activity 1.6.2.4: Provide targeted PTA with technical and financial to conduct (9) social accountability campaigns includes; Citizen cards, Hearing sessions, fact-sheets, roundtables ...etc	1	1	1											500	500	500	
			0	5	4													0	5000

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD						
			2020	2021	2020				2021				2022				2021	2022	2023				
					Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4				Q 1	Q 2	Q 3	Q 4
<b>Child Protection program (CP)</b>																							
<b>Outcome 1.7:</b> Local after-School programs for boys and girls who didn't achieve at minimum proficiency level in reading and mathematics are increased.	<b>Output 1.7.1:</b> After-School programs for boys and girls who didn't achieve at least a minimum proficiency level in reading and mathematics are implemented with schools and families. <b>Output 1.7.2:</b> Supporting and Financially) local community activities/projects related to after-school programs. <b>Output 1.7.4:</b> "Educational program in Emergency" for boys and girls who cannot reach to school are implemented.	<b>Activity 1.7.1.1:</b> Establish (10) After-School class (Reading, Mathematics, English, and Social Media) in the targeted schools. <b>Activity 1.7.1.2:</b> Supportive teachers (18 teachers for 3 topics Math, Arabic and Eng.) working for 6 months  <b>Activity 1.7.1.3:</b> Conduct (3) Summer camp for 1 MTH/Camp.  <b>Activity 1.7.3.1:</b> Provide financial support (Outsourcing/Projects) for targeted local communities activities related to ensuring quality education for girls and boys living in poor areas (1000 boys and girls) (500 M – 500 F), where (200/each community).  <b>Activity 1.7.3.3:</b> Organize final ceremony/event in order to honor targeted communities and publishing the achieved results.  <b>Activity 1.7.4.1:</b> Establish (4) public classes in the UNRWA camps where boys and girls who cannot reach to school. <b>Activity 1.7.4.2:</b> Supportive teachers (6 teachers for 3 topics Math, Arabic and Eng.) working for 3 months <b>Activity 1.7.4.3:</b> Animators (8) working for 3 MTH. <b>Activity 1.7.4.4:</b> Psychosocial specialist (4) working for 3 months	4	4	2																4000	4000	2500
			6	6	6															9000	9000	9000	
			1	1	1															5000	5000	5000	
			1	1	1															4000	4000	4000	
			1	1	1															1500	1500	1500	
			0	2	2															0	2500	2500	
			2	2	2															3000	3000	3000	
			2	2	4															3000	3000	6000	
			0	2	2															0	3000	3000	

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD						
			2020	2021	2020				2021				2022				2021	2022	2023				
					Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4				Q 1	Q 2	Q 3	Q 4
<b>Child Protection Program (CP)</b>																							
<b>Outcome 1.8:</b> Kindergartens at marginalize areas in the Gaza Strip are well-equipped (gardens, toys and computers and internet).	<b>Outputs 1.8.1:</b> Kindergartens at marginalize areas in the Gaza Strip are constructed & rehabilitated.  <b>Outputs 1.8.2:</b> (75) From Teachers and supervisors in Kindergartens received training on computer skills and active learning through innovative teaching approaches provided.	<b>Activity 1.8.1.1:</b> Select the targeted Kindergartens in the north Gaza city. <b>Activity 1.8.1.2:</b> Conduct need assessment study by external expert in order to develop base-line and identifying the kindergartens requirements which related to establish (10) Computer Center (CC), and rehabilitate Gardens, toys in the targeted kindergartens. <b>Activity 1.8.1.3:</b> Establish and furnishing (10) Computer Center (CC) in the targeted kindergartens (1 CC/ kindergarten), Each Computer Center will be provided by (10) desk computers, L-CD Projector, Internet logistic, (10) chairs, (10) desks). <b>Activity 1.8.1.4:</b> rehabilitate Gardens, toys in the targeted kindergartens  <b>Activity 1.8.2.1:</b> Conduct (Capacity building) training (180 hours) for (75) from Teachers and supervisors (75 Female) in targeted Kindergartens on computer skills and active learning based on computer initiatives.	1	0	0																0	0	0
			1	0	0															2500	0	0	
			0	5	5															0	5000	5000	
			0	5	5															0	5000	5000	
			0	90	90															0	5000	5000	

**Child Protection Program Sub-Total = 430 300 USD**

**Estimate Budget 2021= 108300 USD**

**Estimate Budget 2022= 172600 USD**

**Estimate Budget 2023= 149400 USD**



Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD			
			2020	2021	2020				2021				2022				2021	2022	2023	
					Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4				Q1
<b>Socio-Economic and Community Participation Program (SEP)</b>																				
<b>Outcome 2.1:</b> young makers and innovators provided with a workspace that enables them to explore and uncover their manufacturing potential and transform their ideas into actual prototypes, evaluating their product and identifying its market prospective - thus empowering them to embark on their business journeys through the incubation programs delivered.	<b>Output 2.1.1:</b> Services to for makers and innovators to access to the environment, the skills, the materials and the advanced technology provided.	<b>Activity 2.1.1.1:</b> Establishing and furnishing (Gaza Fab Lab - GFL). <b>Activity 2.1.1.2:</b> Selecting (150) (75F-75M) from young makers and innovators. <b>Activity 2.1.1.3:</b> Conduct training courses about 21st century skills necessary for work and life. <b>Activity 2.1.1.4:</b> Providing (150) (75F-75M) from young makers and innovators with technical support to explore and uncover their manufacturing potential and transform their ideas into actual prototypes. <b>Activity 2.1.1.5:</b> Conduct (6) Free-platform to facilitating the young makers and innovators products to private-public sectors.	1	0	0													30000	0	0
<b>Outcome 2.2:</b> Supporting job opportunities and livelihood Initiatives for the Entrepreneur's youth to establish and/or expand their business.	<b>Output 2.2.1:</b> Entrepreneur's initiatives are supported for Entrepreneur's youth.	<b>Activity 2.2.1.1:</b> Conducting 80 Training Hours on Business Management for 4 Groups of Beneficiaries. <b>Activity 2.2.1.2:</b> Supporting and providing technically and financially for (10) small scale projects and (5) Co - operative enterprises targeted (30) Entrepreneur's youth (15M-15F). <b>Activity 2.2.1.3:</b> One-to-one coaching for 6 MTH for the (15) small scale projects and (10) small Co - operative.	0	75	75													0	5000	5000
<b>Outcome 2.3:</b> By (2022) (500) of skilled/non-skilled youth are involved in the labor market through employment opportunities as well as practical employability skills and knowledge by providing subsidized internships.	<b>Output 2.3.1:</b> Job opportunities are created and supported for non-skilled youth.	<b>Activity 2.3.1.1:</b> Provide job opportunities and work programs for (300) non-skilled youth (150M-150F).	100	100	100													9000	0	9000

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD				
			2020	2021	2020				2021				2022				2021	2022	2023		
					Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4				Q1	Q2
<b>Socio-Economic and Community Participation Program (SEP)</b>																					
		<b>Activity 2.3.2.1:</b> Prepare need assessment study about market-driven needs and skills in Gaza Strip. <b>Activity 2.3.2.2:</b> Conduct base-line study in order to addressing the employability skills and knowledge gaps among graduates/skilled women in G.S. <b>Activity 2.3.2.3:</b> Selecting (150) from skilled/Graduates young women from (Middle, Gaza and north districts). <b>Activity 2.3.2.4:</b> Conduct training course (400 Hours) for skilled/graduates young women about (Career preparation, Reporting, Presentation skills, Communication skills, leadership skills, reporting skills, C.V and interview skills, life-skills, Computer skills). <b>Activity 2.3.2.5:</b> Selecting of employers (hosting organizations and companies). <b>Activity 2.3.2.6:</b> Providing (150) employment and internships opportunities for (150) skilled/Graduated young women and Placement of interns in hosting organizations and companies. <b>Activity 2.3.2.7:</b> Conduct on-sight monitoring and coaching visits	1	0	0														2500	0	0
		<b>Output 2.3.2:</b> Employment and internships opportunities Subsidized and provided for (150) from skilled/Graduates youth in Gaza and north districts	150	0	0													5000	0	0	
<b>Outcome 2.4:</b> By 2022, (200) from vocational entrepreneur's youth are well-qualified on market skills and/or have relevant skills, including life skills, Management skills, Computer skills)	<b>Output 2.4.1:</b> Life and market skills courses and sessions provided for (200) from vocational youth (100M-100F).	<b>Activity 2.4.1.1:</b> Establishing and furnishing (Life and Market Club - LMC). <b>Activity 2.4.1.2:</b> Selecting (200) from vocational youth (100M-100F). <b>Activity 2.4.1.4:</b> Conduct (3) (Job Summer School - JSS) to enhance job skills for (150) youth through moot methods (50P/Each school).	1	0	0													1000	0	0	
		<b>Activity 2.4.1.3:</b> Selecting (200) from vocational youth (100M-100F).	200	0	0													1000	0	0	
		<b>Activity 2.4.1.4:</b> Conduct (3) (Job Summer School - JSS) to enhance job skills for (150) youth through moot methods (50P/Each school).	0	2	1													0	1500	0	

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD				
			2020	2021	2020				2021				2022				2021	2022	2023		
					Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4					
<b>Socio-Economic and Community Participation Program (SEP)</b>																					
			4	4													800	8000	800	0	
		Activity 2.4.1.4: Conduct (12) training courses on (Life and market skills includes; C.V and interviews skills, computer skills, presentation skills, management skills, Problem analysis, communication skills, leadership and teambuilding skills etc).																			
		Activity 2.4.1.5: Establish (Palestinian Jobs Incubators Forum – PJIF) from representatives from private sectors and related ministries.	1	0													100	0	0	0	
		Activity 2.4.1.6: Conduct (6) Semi-Annual meeting between targeted youth and PJIF members to enhance networking and matching between them and encourage self-marketing among youth	2	2													800	800	800	800	
		Activity 2.5.1.1: Sign MOUs with universities in G.S (Palestine, Al-Aqsa, and Gaza).	1	0													500	0	0	0	
		Activity 2.5.1.2: Select (150) from university students (75 M – 75 F),(30P/Each group).	50	50													500	500	500	500	
		Activity 2.5.1.3: Conduct (5) informational and Ice-Break meetings.	2	2													100	1000	100	0	
		Activity 2.5.1.4: Conduct training courses (300 Training Hours) (50H/Each group) about; Citizenship, Community participation, voluntary initiatives, Social Accountability, GBV, Communication and negotiation skills, problem analysis, Human rights ...etc).	100	100													450	4500	450	0	
		Activity 2.5.1.5: Conduct (15) Orientation sessions for targeted students to provide them with technical support to addressing their issues and design the advocacy campaigns and voluntary initiatives	5	5													500	500	500	500	

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD			
			2020	2021	2020				2021				2022				2021	2022	2023	
					Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4				
<b>Socio-Economic and Community Participation Program (SEP)</b>																				
		Activity 2.5.2.1: Provide financial and technical support for targeted youth to implement (20) advocacy campaigns and voluntary initiatives includes; Hearing sessions, field actions, workshops, wall-painting, community works, produce songs, theater ...etc).	5	10													500	1000	0	0
		Activity 2.5.2.2: Conduct youth annual Ceremony to publishing the youth initiatives results.	1	1													250	2500	0	0
Socio-Economic and Community Participation Program (SEP) Program Sub-Total = 775 400 USD																				
Estimate Budget 2021= 163800 USD																				
Estimate Budget 2022= 231 300 USD																				
Estimate Budget 2023= 380 300 USD																				

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD			
			2020	2021	2020			2021			2022			2021	2022	2023				
					Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1				Q2	Q3	Q4	
<b>Environment and Sustainable Management Program (ESM)</b>																				
<b>Outcome 3.1:</b> Civil society and local communities are fully aware and engaged in environment challenges with focused in solid waste management and recycling.	<b>Output 3.3.1:</b> Community Solid Waste Management Plans (CSWMP) are developed and tested by Community Solid Waste Management Committees (CSWCs).	<b>Activity 3.3.1.1:</b> Formation (4) Community Solid Waste Management Committees (CSWCs) in north Gaza from representatives from (Neighborhoods committees, CBOs, Community leaders, Youth leaders, Municipalities ... etc.). <b>Activity 3.3.1.2:</b> Conduct training course (100 Hours) for (CSWCs) members (25 Hours/ Committee), the training topics includes; Solid waste management, communication skills, planning skills, Recycling initiatives). <b>Activity 3.3.1.3:</b> Prepare and produce base-line study about solid waste management in north Gaza Strip. <b>Activity 3.3.1.4:</b> Organize (15) community planning sessions to produce CSWMP by (CSWCs) members. <b>Activity 3.3.1.5:</b> Conduct conference to publishing the community Solid waste management Plans with attendance of (200 Participants) (100 F- 100 M) FROM (D.M, NGOs, Municipalities, CSWCs members ... etc).	4	0	0											1500	0	0		
			100	0	0													4500	0	0
			1	0	0													2500	0	0
			0	15	0													0	1500	0
<b>Outcome 3.2:</b> Capacity building programs for local CBOs to develop strategies that them include environment interventions based on CSWMP	<b>Output 3.2.2:</b> Capacity building programs for local CBOs to develop strategies that them include environment interventions based on CSWMP	<b>Activity 3.2.2.1:</b> Sign MOUs with targeted CBOs. <b>Activity 3.2.2.2:</b> Conduct training course (30 Hours) for (10) CBOs staff (25 Participants) (10 F-15M) on (SDGs Goals, Environment rights, environment projects and interventions, CSWMP). <b>Activity 3.2.2.3:</b> Provide targeted (10) CBOs with technical and financial support to adopt and develop their strategies to include environment interventions based on CSWMP	10	0	0											500	0	0		
			0	30													0	2500	0	
			0	5	5													0	10000	10000
			0	5	5													0	10000	10000

Expected Outcomes	Outputs	Activities	Target		Time-Line												Estimate Budget USD			
			2020	2021	2020			2021			2022			2021	2022	2023				
					Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1				Q2	Q3	Q4	
<b>Environment and Sustainable Management Program (ESM)</b>																				
<b>Outcome 3.2:</b> Local communities are fully aware and engaged in improving water and sanitation services offered by LGUs.	<b>Output 3.2.1:</b> Local Communities' are formed, well-trained and qualified to conduct advocacy campaigns to improve the services offered by LGUs.	<b>Activity 3.2.1.1:</b> Formation of (3) local community committees in the selected districts. <b>Activity 3.2.1.2:</b> Conduct training course (60 Hours) (20 Hours/Committee) on (Advocacy skills, accountability tools and campaigns, hearing sessions, Using media, LGUs laws). <b>Activity 3.2.1.3:</b> (12) Advocacy campaigns to improving water and sanitation services offered by LGUs.	4	4	4											500	500	500		
			3	3	3													3000	300	300
			1	1	1													500	5000	500
			1	1	1													0	0	0
<b>Outcome 3.3:</b> The awareness and capacities of local communities to prepare for and respond to environment challenges is improved.	<b>Output 3.3.1:</b> Communities' awareness of measures to prepare for and respond to environment challenges is improved.	<b>Activity 3.3.1.1:</b> Conduct (4) community awareness campaigns about environment challenges in the Palestinian areas. <b>Activity 3.3.1.2:</b> Conduct (80) awareness sessions targeted (1800 Participants) (900M-900F) from north districts to raise their awareness about the community roles towards detect and mitigate the environment challenges. <b>Activity 3.3.1.3:</b> produce and print (3000 Copies) from posters and leaflets about community roles towards detect and mitigate the environment challenges. <b>Activity 3.3.1.4:</b> produce and publish (4) radio spots about community roles towards detect and mitigate the environment challenges	0	2	2										0	4000	4000			
			0	40	40												0	4000	4000	
			300	0	0												500	0	0	
			0	2	2													0	1000	1000

Expected Outcomes	Outputs	Activities	Target			Time-Line												Estimate Budget USD			
			2020	2021	2022	2020				2021				2022				2021	2022	2023	
						Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4				
<b>Environment and Sustainable Management Program (ESM)</b>																					
	<b>Output 3.3.2:</b> School environment Management plans are developed and tested at participating schools.	<b>Activity 3.3.2.1:</b> Conduct training course for (30 teachers) (15F-15M) from targeted schools in north Gaza about (School Environment Management Plans – SEMP).	1	0	0													250 0	0	0	
		<b>Activity 3.3.2.2:</b> Produce and print (300 Copies) from guide manual about (Environmental Students plans and projects).	300	0	0														500	0	0
		<b>Activity 3.3.2.3:</b> Provide targeted schools and teachers with technical and financial support to establish (Environment team) and produce (School Environment Management Plans – SEMP).	1	0	0														100 0	1000	100 0
		<b>Activity 3.3.2.4:</b> Implement student projects with schools on topics related to School Environment Management Plans – SEMP).	6	6	6														600 0	6000	600 0
		<b>Activity 3.3.2.5:</b> Provide technical and financial support for student advocacy campaigns based on their plans	1	1	1														200 0	2000	200 0
<b>Outcome 3.4:</b> Build the capacities and upgrade the Joint Service Council and LGUs facilities	<b>Output 3.4.1:</b> Capacity building program for Joint Service Council and LGUs are implemented.	<b>Activity 3.4.1.1:</b> Conduct training course for Joint Service Council and LGUs staff.	1	0	0													250 0	0	0	
		<b>Activity 3.4.2.1:</b> Provide Joint Service Council with street dumpsters and trash bags.	0	1	0														0	1000 0	0
	<b>Output 3.4.2:</b> Provide new equipment's and facilities for Joint Service Council.	<b>Activity 3.4.2.2:</b> Provide Joint Service Council with new dumpsters to eliminate the random dumps in north Gaza.	0	1	0														0	1000 0	0
		<b>Activity 3.4.2.3:</b> Provide Joint Service Council and LGUs with (5000) Copies from brochure to raise the community awareness.	0	500	0														0	1000	0
		<b>Activity 3.4.2.4:</b> Build and upgrade Joint Service Council complaints system	0	1	0														0	1000	0
<b>Environment and Sustainable Management Program (ESM) Program Sub-Total = 181 0000 USD</b>																					
<b>Estimate Budget 2021= 41500 USD</b>																					
<b>Estimate Budget 2022= 81500 USD</b>																					
<b>Estimate Budget 2023= 58000 USD</b>																					

**7. F.D.C. Strategic plans estimate Budget for the period 2021-2023:**

Item	2021	2022	2023	Total USD
<b>1. Personnel Cost</b>				
Personnel Cost Sub-total	81525	122350	147300	351175
<b>2. Programs Cost</b>				
Child Protection Program	108300	172600	149400	430 300
Socio-Economic and Community Participation Program (SEP) Program	163800	231 300	380 300	775 400
Environment and Sustainable Management Program (ESM) Program	41500	81500	58000	181 0000
FDC Capacity Building Program (CBP) Program	125000	4000	1500	18000
Program Cost Sub-total	326100	489400	589200	1404700
<b>3. Overhead Cost</b>				
Overhead Cost Sub-total	20000	30000	40000	90000
<b>Total Cost</b>	<b>427625</b>	<b>641750</b>	<b>776500</b>	<b>1845875</b>